

Atlanta Public School's Implementation of Georgia's Eligibility Rule State Board of Education Rule 160-4-2-.38

- Information must be gathered in each of four categories: *Mental Ability, Achievement, Creativity, and Motivation*
- At least one of the criteria must be met by a score on a GaDOE approved, nationally normed reference test.
- Any data used to establish eligibility in one category cannot be used to establish eligibility in another category.
- If a rating scale is used to evaluate Creativity, a rating scale cannot be used to evaluate Motivation; if a rating scale is used to evaluate Motivation, a rating scale cannot be used to evaluate Creativity.
- Any piece of information used to establish eligibility must be current within two calendar years.
- If multiple sources of data are current, system will utilize data that is most beneficial to determining eligibility.
- Gifted eligibility will be determined based upon the findings of Atlanta Public Schools-approved assessments. Information from private testing or evaluations is not accepted to establish eligibility for APS gifted services.

Gifted Category	Option A	Option B
	Student must have a qualifying score in the mental ability <u>AND</u> achievement categories	Student must have a qualifying score in <u>three</u> of the four categories
Mental Ability	K-2 99 th percentile composite score on a nationally normed mental ability test 3-12 ≥96 th percentile composite score on a nationally normed mental ability test	K-12 ≥96 th percentile composite <u>OR</u> partial composite <u>OR</u> appropriate component score on a nationally normed mental ability test
Achievement	K-12 ≥90 th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test	K-12 ≥90 th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test OR K-12 Superior product/performance with a score of 90 or higher on a scale of 100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons, or winners of district level or higher academic competition
Creativity		K-12 ≥90 th percentile composite on a nationally normed test of creative thinking OR K-12 ≥90 th percentile on a Creativity Rating Scale if not used in the Motivation category OR K-12 Superior product/performance with a score of 90 or higher on a scale of 100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons, or winners of district level or higher academic competition
Motivation		K-12 ≥90 th percentile on a Motivation Rating Scale if not used in the Creativity category OR 6-12 Cumulative average of 90 or higher over the last two years in core academic courses OR K-12 Superior product/performance with a score of 90 or higher on a scale of 100, as evaluated by a panel of three or more qualified evaluators, indicated in products from teacher directed lessons, or winners of district level or higher academic competition